



**STANDARD KEMAHIRAN PEKERJAAN KEBANGSAAN  
(NATIONAL OCCUPATIONAL SKILLS STANDARD)**

**CELLULAR PHONE REPAIR  
LEVEL 2**



**Jabatan Pembangunan Kemahiran  
Kementerian Sumber Manusia, Malaysia**

## **STANDARD PRACTICE**

### **NATIONAL OCCUPATIONAL SKILLS STANDARD (NOSS) FOR; CELLULAR PHONE REPAIR LEVEL 2**

#### **1. INTRODUCTION**

This is a new NOSS developed for Cellular Phone Repair under the sector of Electrical & Electronic, Telecommunication. Base on the 3<sup>rd</sup> Industrial Master Plan and The Tenth Malaysia Plan direction, the need for skilled personnel from the Telecommunication Industry is in great demand.

The Telecommunication Industry is expanding rapidly with the introduction of the latest services and technology. This development has become a catalyst for the growth of the nation's commercial and industrial sectors. The integration of the telecommunication and computer industries also resulted in the rapid growth of sophisticated technology which ushers in a new Information Technology and Multimedia. In addition, the telecommunication sector as an industry in its own right has gone through rapid growth too and contributed much to the nation's economic development.

The Malaysia Communications and Multimedia Commission (MCMC) is the regulator for the converging communications and multimedia industry responsible for the technical regulation, which includes efficient frequency spectrum assignment, the development and enforcement of technical codes and standard, and the administration of numbering and electronic addressing. At the time it was created its key role was the regulation of the communication and multimedia industry based on the powers provided for in the Malaysian Communications and Multimedia Commission Act (1998). Pursuant to these Acts the role of the MCMC is to implement and promote the Government's nation policy objectives for the communications and multimedia sector. The MCMC are also charged with overseeing the new regulatory framework for the converging industry of telecommunications, broadband, broadcasting and on line activities.

Cellular Phone Repair skills career provides repairing knowledge in mobile phone hardware and mobile phones software. Mobile phone and smart phones are repaired using standard operation procedure. Cellular Phone Repairing covers the job scope of maintenance, repair and operation for various models of mobile phone.

This NOSS document shows the structured, equipment and skill career path of Cellular Phone Repair personnel. It provides structured set of activities that enables a person who aspires to achieve competency in this particular occupation, ultimately enhancing him or her on a career in telecommunication industry.

Standard Practice and Standard Content are part of NOSS document. This Job Areas being develop are based on the Occupational Analysis. This document covered the competency standard of Cellular Phone Repairing skill that are currently is the priority in this industry and the panel of experts had concluded that these job areas in this industry due to most of the task are performed in a variety of contexts, most of which are complex. To produce skilled workers in this industry, the needs for structured training are essential. Therefore this NOSS is developed focusing on the Cellular Phone Core Repairing activities. A telecommunication expertise works to

ensure that all mobile phone systems are set up correctly and operating as required.

The experts in this industry can also pursue careers in other industries in Malaysia or international. They also can be exported to the international market due to the increasing need of experts in the field. Hence, the development of this NOSS is essential for the industry to certain guidelines and standards based on the level of competencies that have been set by the industrial experts in this field.

Based on the workshop findings, it was decided that the entry level for Cellular Phone Repair personnel career is at Level 2. The justification is based on the nature of work that requires competency in performing in variety of contexts, most of which are complex and non-routine. There is considerable responsibility and autonomy and control or guidance of other is often required. Generally they work following instructions and project schedule that has been prepared on project basis as per term of reference.

This NOSS provides first-hand information to the workers regarding the telecommunication industry working environment. This NOSS also provides a career path and employment development for those involved in this industry.

**Pre-requisite**

- Nil

## 2. OCCUPATIONAL STRUCTURE

Cellular Phone Repair (Level 2) personnel come under the sub-sector of Telecommunication. Figure 1.0 and figure 1.1 shows the structured career path and area as below;

SECTOR	<b>ELECTRICAL &amp; ELECTRONIC, TELECOMMUNICATION &amp; BROADCASTING INDUSTRY</b>			
SUB SECTOR	<b>TELECOMMUNICATION</b>			
AREA	Cellular phone	Radio Access Network	Radio Frequency Network	Transmission Network
LEVEL 5	Cellular Phone Technical Advisor	Radio Access Network Technical Executive	-	-
LEVEL 4	Cellular Phone Assistant Technical Advisor	Radio Access Network Assistant Technical Executive	-	-
LEVEL 3	Cellular Phone Senior Technician	Radio Access Network Senior Technician	Radio Frequency Network Senior Technician	Transmission Network Senior Technician
LEVEL 2	Cellular Phone Technician	Radio Access Network Technician	Radio Frequency Network Technician	Transmission Network Technician
LEVEL 1	(No Level)	(No Level)	Mobile Telecommunication Junior Technician	

Fig. 1.0 Occupational Structure for Cellular Phone Repair (Level 2) Personnel

SECTOR	<b>ELECTRICAL &amp; ELECTRONIC, TELECOMMUNICATION &amp; BROADCASTING INDUSTRY</b>			
SUB SECTOR	<b>TELECOMMUNICATION</b>			
AREA	Cellular phone	Radio Access Network	Radio Frequency Network	Transmission Network
LEVEL 5	Cellular Phone Technical Advisor	Radio Access Network Technical Executive	-	-
LEVEL 4	Cellular Phone Assistant Technical Advisor	Radio Access Network Assistant Technical Executive	-	-
LEVEL 3	Advance Cellular Phone Repair	Radio Access Network Senior Technician	Radio Frequency Network Senior Technician	Transmission Network Senior Technician
LEVEL 2	Cellular Phone Repair	Radio Access Network Technician	Radio Frequency Network Technician	Transmission Network Technician
LEVEL 1	(No Level)	(No Level)	Mobile Telecommunication Junior Technician	

Fig. 1.1 Occupational Area Structure for Cellular Phone Repair (Level 2) Personnel

### 3. DEFINITION OF COMPETENCY LEVEL

The NOSS is developed for various occupational areas. Candidates for certification must be assessed and trained at certain levels to substantiate competencies. Below is a guideline of each NOSS Level as defined by the Department of Skills Development, Ministry of Human Resources, Malaysia.

Malaysia Skills Certificate Level 1	Competent in performing a range of varied work activities, most of which are routine and predictable.
Malaysia Skills Certificate Level 2	Competent in performing a significant range of varied work activities, performed in a variety of contexts. Some of the activities are non-routine and required individual responsibility and autonomy.
Malaysia Skills Certificate Level 3	Competent in performing a broad range of varied work activities, performed in a variety of contexts, most of which are complex and non-routine. There is considerable responsibility and autonomy and control or guidance of others is often required.
Malaysia Skills Diploma Level 4	Competent in performing a broad range of complex technical or professional work activities performed in a wide variety of contexts and with a substantial degree of personal responsibility and autonomy. Responsibility for the work of others and allocation of resources is often present.
Malaysia Skills Advanced Diploma Level 5	Competent in applying a significant range of fundamental principles and complex techniques across a wide and often unpredictable variety of contexts. Very substantial personal autonomy and often significant responsibility for the work of others and for the allocation of substantial resources features strongly, as do personal accountabilities for analysis, diagnosis, planning, execution and evaluation.

#### **4. MALAYSIAN SKILLS CERTIFICATION**

Candidates after being assessed and verified and fulfilled Malaysian Skills Certification requirements shall be awarded with Sijil Kemahiran Malaysia (SKM) for Level 2.

#### **5. JOB COMPETENCIES**

The Cellular Phone Repair (Level 2) personnel are competent in performing the following core competencies:

- Basic Cellular Phone Hardware Repair
- Basic Cellular Phone Software Repair
- Workshop Practice

Optionally, Cellular Phone Repair (Level 2) personnel are competent in performing the following elective competency:-

- Customer Support Service

#### **6. WORKING CONDITIONS**

The cellular phone repair personnel should be able to concentrate on detailed work for long periods and be able to sit, bent down and consume for long hour operation. They may work indoors, and not require special wear however they must wear special protective equipment. They must be able to produce goods according to customer demands and Standard Operation Procedure.

#### **7. EMPLOYMENT PROSPECTS**

As Malaysia had identified in the 3<sup>rd</sup> Industrial Master Plan and started in the Tenth Malaysia Plan, telecommunication will be an important enabler for Malaysia to position itself at the international level. Employment growth in the telecommunication industry is signification and is always in demand.

Other related occupation with respect to employment opportunities are:

- Mobile Phone Software Engineering
- Data Devices Specialist Engineering

Other related industrial with respect to employment opportunities are:

- Information Sector
- Education Sector
- Manufacturing Sector
- Business Service Sector
- Government Sector

#### **8. TRAINING, INDUSTRIAL/PROFESSIONAL RECOGNITION, OTHER QUALIFICATIONS AND ADVANCEMENT**

As for career advancement, most competent learn their craft on the job. They usually begin as qualified and gradually learn their new skills as they gain experience. Further certification may increase their chances of career advancement.

## 9. SOURCES OF ADDITIONAL INFORMATION

### 9.1 Local

#### **Malaysia Communication and Multimedia Commission (MCMC)**

Persiaran Multimedia  
63000 Cyberjaya  
Selangor DarulEhsan  
Tel : 03-86888000  
Fax : 03-86881880  
Email: [admin@cmc.gov.my](mailto:admin@cmc.gov.my)

#### **D LAN GROUP**

799, Jalan Sultan Mahmud  
20400 Kuala Terengganu  
Terengganu  
Web : [www.dlangroup.com](http://www.dlangroup.com)  
Tel : 09-6315364  
Email: [admin@dlangroup.com](mailto:admin@dlangroup.com)

#### **TRANSTEL TECHNOLOGIES**

62c, Jalan Mega Mendung  
5<sup>th</sup> Miles JalanKlang Lama  
58200 Kuala Lumpur  
Email: [myphonehub@yahoo.com](mailto:myphonehub@yahoo.com)

#### **INSTITUT KEMAHIRAN MARA PERLIS**

02400 Jalan Kaki Bukit  
Beseri Perlis  
Email:z.adisharman@gmail.com  
Email:9w2msj@gmail.com  
Tel :04-93480231  
Fax : 04-9348023

#### **HH ERA COMMUNICATION**

4820 JalanPantai  
Taman Selat  
12000 Butterworth  
Pulau Pinang  
Email: [hheracom@gmail.com](mailto:hheracom@gmail.com)  
Web : [www.hhera.net](http://www.hhera.net)  
Telefax: 04-3332959

#### **GLOBAL FIX GENERATION**

No 116, Bilik JKR 4501  
KemKementah,Jalan Padang Tembak  
50634 Kuala Lumpur  
Email: [gfg.proteam@gmail.com](mailto:gfg.proteam@gmail.com)  
Tel : 012-3671659



**DX CELLULAR COMMUNICATIONS**

Lot 11 JalanPersiaranPermai  
Taman PuchongPermai  
47100 Puchong New Village  
Selangor

Email: [acid-burn@singapore.com](mailto:acid-burn@singapore.com)

Tel : 012-2462749

**MOBILE SOLUTION**

No 2 Blok 5  
Seksyen 16/2  
40200 Shah Alam

Email: [doctorphone007@yahoo.com](mailto:doctorphone007@yahoo.com)

Tel : 014-7368760

**LCWIRA ENTERPRISE**

No 24A Jalan 63  
Pandamaran Jaya  
42000 PelabuhanKlang  
Selangor

Email: [tri\\_hsinhsan@yahoo.com](mailto:tri_hsinhsan@yahoo.com)

Tel : 012-6460908

**WANSA PRIMA RESOURCES SDN BHD**

NO 14 Jalan CU 1  
Taman Chembong Utama  
71300 Rembau  
Negeri Sembilan

Email: [afs\\_chembong@yahoo.com](mailto:afs_chembong@yahoo.com)

Tel : 06-6851633

## 9.2 International

### **NOKIA**

Nokia Corporation  
P.O. Box 226,  
FIN - 00045 Nokia group  
Finland  
Fax : +3587 1803 4496  
Web : [www.nokia.com](http://www.nokia.com)

### **SAMSUNG**

1320-10, Seocho 2-dong,  
Seocho-gu, Seoul 137-857,  
South Korea  
Web : [www.samsung.com](http://www.samsung.com)

### **ERICSSON LTD**

Unit 4, Midleton Gate  
Guildford Business Park  
Guildford  
GU2 8SG  
United Kingdom  
Tel : +441483303666

### **APPLE INC.**

1 Infinite Loop  
Cupertino, CA 95014  
Tel : 408-996-1010  
Web : [www.apple.com/](http://www.apple.com/)

### **BLACKBERRY**

Research In Motion  
295 Phillip Street  
Waterloo, Ontario  
Canada N2L 3W8  
Tel : (519) 888-7465  
Fax : (519) 888-7884  
Web : [us.blackberry.com/](http://us.blackberry.com/)

### **MOTOROLA MOBILITY, Inc.**

600 North U.S. Highway 45  
Libertyville, Illinois 60048 USA  
Tel : +18475235000  
Web : [www.motorola.com/us/consumers/home](http://www.motorola.com/us/consumers/home)

## 10. ACKNOWLEDGEMENT

The Director General of DSD would like to extend his gratitude to the organisations and individuals who have been involved in developing this standard.

**11. COMMITTEE MEMBERS FOR DEVELOPMENT OF STANDARD PRACTICE (SP)  
COMPETENCY PROFILE CHART (CPC)**

**CELLULAR PHONE REPAIR  
LEVEL 2**

<b>PANEL EXPERTS</b>		
1.	En. Mohd Hasbullah bin Mohd Mokhtar	Manager Transtel Technologies
2.	En. Keow Seong Huat	Manager Transtel Technologies
3.	En. Nor Ardilan Syah bin Abdullah	Manager DLAN GROUP
4.	En. Che Ku Shaharonizam bin Che Ku Mat	Manager DLAN GROUP
5.	En. Adisharman bin Haji Rahmat	Vocational Instructor (PPLV) InstitutKemahiran Mara, Beseri (IKM)
6.	En. Mohamed Sofi bin Jamaluddin	Vocational Instructor (PPLV) InstitutKemahiran Mara, Beseri (IKM)
7.	En. Amil bin Md Isa	Manager HH Era Communication
8.	En. MohamadRidhwan bin Mohd	Manager Wan Buz Enterprise
9.	En. Nazri Nisham bin Samsudin	Manager Nazfida Communication
<b>FACILITATORS</b>		
1.	Tn. Hj. Zaharudin bin Abdul Latif	JPK, Cyberjaya, Selangor
<b>CO – FACILITATORS</b>		
1.	En. Jefrizain bin Abdul Rasid	JPK, Cyberjaya, Selangor
2.	En. Faizal bin Abd Majid	JPK, Cyberjaya, Selangor
3.	En. Abdul Aziz bin Abdul Wahab	JPK, Cyberjaya, Selangor

## 12. COMMITTEE MEMBERS FOR DEVELOPMENT OF COMPETENCY PROFILE (CP)

### CELLULAR PHONE REPAIR LEVEL 2

<b>PANEL EXPERTS</b>		
1.	En. Mohd Hasbullah bin Mohd Mokhtar	Manager Transtel Technologies
2.	En. Keow Seong Huat	Manager Transtel Technologies
3.	En. Nor Ardilan Syah bin Abdullah	Manager DLAN GROUP
4.	En. Che Ku Shaharonizam bin Che Ku Mat	Manager DLAN GROUP
5.	En. Adisharman bin Haji Rahmat	Vocational Instructor (PPLV) InstitutKemahiran Mara, Beseri (IKM)
6.	En. Mohamed Sofi bin Jamaluddin	Vocational Instructor (PPLV) InstitutKemahiran Mara, Beseri (IKM)
7.	En. Amil bin Md Isa	Manager HH Era Communication
8.	En. Mohamad Ridhwan bin Mohd	Manager Wan Buz Enterprise
9.	En. Nazri Nisham bin Samsudin	Manager Nazfida Communication
<b>FACILITATORS</b>		
1.	Tn. Hj. Zaharudin bin Abdul Latif	JPK, Cyberjaya, Selangor
<b>CO – FACILITATORS</b>		
1.	En. Jefrizain bin Abdul Rasid	JPK, Cyberjaya, Selangor
2.	En. Faizal bin Abd Majid	JPK, Cyberjaya, Selangor
3.	En. Abdul Aziz bin Abdul Wahab	JPK, Cyberjaya, Selangor

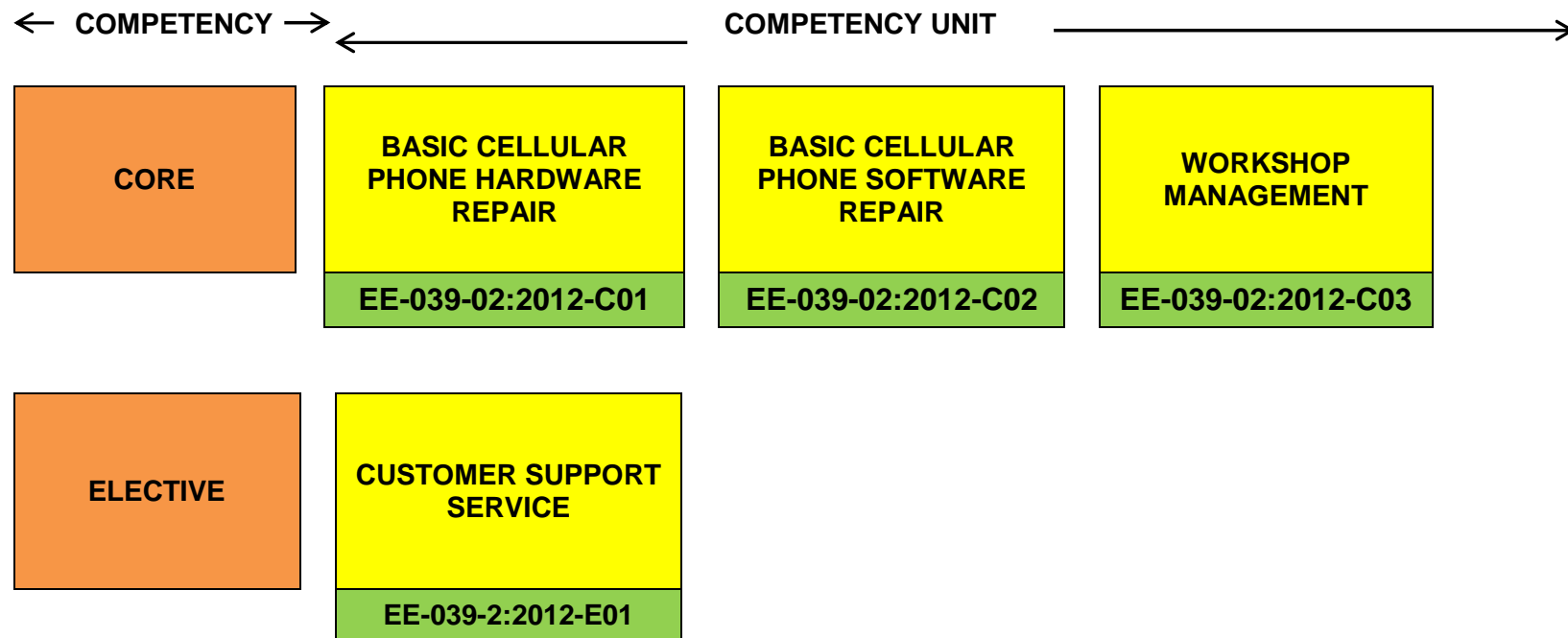
**13. COMMITTEE MEMBERS FOR DEVELOPMENT OF CURRICULUM OF COMPETENCY UNIT (CoCU)**

**CELLULAR PHONE REPAIR  
LEVEL 2**

<b>PANEL EXPERTS</b>		
1.	En. Nor Ardilan Syah bin Abdullah	Manager DLAN GROUP
2.	En. Amil bin Md Isa	Manager HH Era Communication
3.	En. Mohamad Hisham Bin Hashim	Managing Director Wansa Prima Resources
4.	Pn. Junaina Bt. Md Karim	Manager Wansa Prima Resources
5.	En. Afandi Bin Amir	Manager Global Fix Generation
6.	En. Mohd Hilmizan Bin Mohd Saidi	Manager FW Mobile Solution
7.	En. Muhamad Fadzil Ariff Bin Mohd Sahir	Manager DX Cellular Communication
8.	En. Mohd Fauzi Bin Muhamad Sjarif	Managing Director DX Cellular Communication
9.	En. Muhammad Al Arqam Bin Ismail	Managing Director DX Cellular Communication
10.	En. Mohd Faisal Bin Amirudin	Manager Mobile Solution
11.	E. Hussin Bin Hassan	Technical Advisor LC Wira Enterprise
12.	En. Hazrul Ermey bin Raya	Marketing & sales Manager Global Fix Generation
13.	En. Mohd Azrin Bin Rajuni	Advisor Mobile Solution
<b>FACILITATORS</b>		
1.	Tn. Hj. Zaharudin bin Abdul Latif	JPK, Cyberjaya, Selangor
<b>CO – FACILITATORS</b>		
1.	En. Jefrizain bin Abdul Rasid	JPK, Cyberjaya, Selangor
2.	En. Faizal bin Abd Majid	JPK, Cyberjaya, Selangor
3.	En. Abdul Aziz bin Abdul Wahab	JPK, Cyberjaya, Selangor

**COMPETENCY PROFILE CHART (CPC)**

<b>SECTOR</b>	<b>ELECTRICAL &amp; ELECTRONIC, TELECOMMUNICATION AND BROADCASTING INDUSTRY</b>		
<b>SUB SECTOR</b>	<b>TELECOMMUNICATION</b>		
<b>JOB AREA</b>	<b>CELLULAR PHONE REPAIR</b>		
<b>JOB LEVEL</b>	<b>TWO (2)</b>	<b>JOB AREA CODE</b>	<b>EE-039-02:2012</b>



**COMPETENCY PROFILE (CP)**

<b>Sub Sector</b>	<b>TELECOMMUNICATION</b>
<b>Job Area</b>	<b>CELLULAR PHONE REPAIR</b>
<b>Level</b>	<b>TWO (2)</b>

<b>CU Title</b>	<b>CU Code</b>	<b>CU Descriptor</b>	<b>CU Work Activities</b>	<b>Performance Criteria</b>
<b>1. BASIC CELLULAR PHONE HARDWARE REPAIR</b>	EE-039-02:2012-C01	<p>The CU title describes the competencies in Basic Phone Hardware Repair. He or She will troubleshoot, identify fault, repair, test and commission faulty phone for proper functioning.</p> <p>The person who is competent in this CU shall be able to troubleshoot basic hardware fault, change hand phone component and hand phone testing and commissioning according to specification and meet client requirement.</p> <p>The outcome of this competency is cellularphone problem identified, solve and repaired as per manuals to ensure client satisfaction guaranteed and prompt action taken</p>	<p>1. Troubleshoot Basic Hardware Fault</p> <p>2. Change Cellular Phone Component</p> <p>3. Test and Commission repaired Cellular Phone</p>	<p>1.1 Schematic diagram interpreted.</p> <p>1.2 Cellular phone function navigated.</p> <p>1.3 Troubleshooting techniques applied.</p> <p>1.4 Fault is identified and verified according to SOP</p> <p>2.1 Faulty component for replacement are identified</p> <p>2.2 Component replaced and changed as per user manual</p> <p>2.3 Phone component is function as per SOP</p> <p>3.1 Hand phone are tested as per manuals</p> <p>3.2 Hand phone are commissioned according to factory specifications.</p> <p>3.3 Cellular Phone functioning as per SOP</p>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
<p><b>2. BASIC CELLULAR PHONE SOFTWARE REPAIR</b></p>	<p>EE-039-02:2012-C02</p>	<p>The CU title describes the competencies in Basic Phone Software Repair. He or She will identify fault, diagnose, repair, testing and commission faulty phone for proper functioning.</p> <p>The person who is competent in this CU shall be able to troubleshoot handphone software fault, flashing hand phone software, test and commission handphone according to specification and meet client requirement.</p> <p>The outcome of this competency is cellular software problem identified, solve and repaired as per user manuals to ensure client satisfaction.</p>	<p>1. Troubleshoot Cellular Phone Software Fault</p> <p>2. Flash Cellular Phone Software</p> <p>3. Test and Commission Repaired Cellular Phone</p>	<p>1.1 Basic computer application applied.</p> <p>1.2 PC communication set-up</p> <p>1.3 Phone model differentiated</p> <p>1.4 Software tools complied</p> <p>1.5 Fault is identified and verified according to SOP</p> <p>4.1 Type of model cellular phone identified</p> <p>4.2 Type of data cable identified</p> <p>4.3 Type of file selected</p> <p>4.4 Flashing technique applied as per flashing manual</p> <p>4.5 Operating System are restored to manufacturer's specification.</p> <p>3.1 Testing and Commissioning procedure and techniques applied</p> <p>3.2 Test and commissioning equipment followed checklist</p> <p>3.3 Repaired Hand phone tested as per SOP.</p> <p>3.4 Software function according to factory specifications.</p>



CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
<b>3. WORKSHOP MANAGEMENT</b>	EE-039-02:2012-C03	<p>The CU title describes the competencies in workshop management. He or She will handle and manage all workshop work activities relating to manpower, machine, money, material to ensure smooth workshop operation as per SOP..</p> <p>The person who is competent in this CU shall be able to handle stock inventory , update stock control , perform work scheduling and perform continuous improvement according to the standard operating procedures</p> <p>The outcome of this competency is excellent service to customer are delivered and workshop manage smoothly to ensure conducive working environment and client satisfaction.</p>	<ol style="list-style-type: none"> <li>1. Handle Stock inventory</li> <li>2. Update Stock Control</li> <li>3. Perform Work Scheduling</li> <li>4. Perform Service Operations Continuous Improvement .</li> </ol>	<ol style="list-style-type: none"> <li>1.1 Inventory list is checked</li> <li>1.2 Update item quantity</li> <li>1.3 Storing of items are arranged</li> <li>1.4 5S procedure applied</li> <li>2.1 Stock order arranged as per SOP.</li> <li>2.2 Items delivered are received</li> <li>2.3 Quality of Items verified</li> <li>2.4 Spare parts types and requirement identified.</li> <li>2.5 Stock purchasing procedures complied</li> <li>2.6 Project sales foreccasted</li> <li>3.1 Timeline and work scheduling are prepared..</li> <li>3.2 Gantt Chart are prepared</li> <li>3.3 5M resource requirement identified</li> <li>3.4 Management planning executed</li> <li>4.1 All issues related to O&amp;M are communicated to relevant customer and supplier</li> <li>4.2 Reception handling activities identified</li> <li>4.3 Customer complaint records prepared</li> <li>4.4 Customer satisfaction assessed</li> <li>4.5 Operation and maintenance guideline is improved continuously</li> </ol>

CU Title	CU Code	CU Descriptor	CU Work Activities	Performance Criteria
<b>4. PERFORM CUSTOMER SUPPORT SERVICE</b>	EE-039-02:2012-C04	<p>The CU title describes the competencies in Customer Support Service. He or She will perform Client Consultancy, Marketing and Promotion, Public Relation, After Sales Service and Front Desk Support.</p> <p>The person who is competent in this CU shall be able to provide customer service, perform marketing and promotions activities and perform public relations activities as per SOP.</p> <p>The outcome of this competency is customer support service activities are enhanced to customer satisfaction and operations improved as per company requirements.</p>	<ol style="list-style-type: none"> <li>1. Provide Customer service</li> <li>2. Perform Marketing and Promotions activities</li> <li>3. Perform Public Relation Activities</li> </ol>	<ol style="list-style-type: none"> <li>1.1 Incoming customer greeted</li> <li>1.2 Customer complaint recorded</li> <li>1.3 Effective Communication applied</li> <li>1.4 Interpersonnel skills applied</li> <li>1.5 Problem solving skills applied</li> <li>2.1 Marketing strategies developed</li> <li>2.2 SWOT analysis executed</li> <li>2.3 Shop decoration applied</li> <li>2.4 Unique selling proposition identified</li> <li>2.5 Company's sales Revenue identified</li> <li>3.1 Potential business networking identified</li> <li>3.2 Potential new client identified</li> <li>3.3 Product advertised in media, flyers, banners etc</li> <li>3.4 Advertisement updated</li> </ol>

## CURRICULUM of COMPETENCY UNIT (CoCU)

<b>Sub Sector</b>	TELECOMMUNICATION						
<b>Job Area</b>	CELLULAR PHONE REPAIR						
<b>Competency Unit Title</b>	BASIC CELLULAR PHONE HARDWARE REPAIR						
<b>Learning Outcome</b>	<p>The person who is competent in this CU shall be able to identify, solve and repair cellphone problem as per manuals to ensure client satisfaction guaranteed and prompt action taken            Upon completion of this competency unit trainees will be able to:-</p> <ol style="list-style-type: none"> <li>1. Troubleshoot Basic Hardware fault</li> <li>2. Change Cellular Phone Component</li> <li>3. Test and Commission Repaired Cellular Phone</li> </ol>						
<b>Competency Unit ID</b>	EE-039-2:2012-C01	<b>Level</b>	2	<b>Training Duration</b>	220 Hours	<b>Credit Hours</b>	22.0

<b>Work Activities</b>	<b>Related Knowledge</b>	<b>Applied Skills</b>	<b>Attitude / Safety / Environmental</b>	<b>Training Hours</b>	<b>Delivery Mode</b>	<b>Assessment Criteria</b>
1. Troubleshoot Basic Hardware fault	<ol style="list-style-type: none"> <li>i. Basic Electronic               <ul style="list-style-type: none"> <li>• Component</li> <li>• Schematic diagram</li> </ul> </li> <li>ii. Type and function tool and equipment</li> <li>iii. Cellular phone manual</li> <li>iv. Troubleshooting Techniques and procedure.</li> <li>v. Type of hardware fault</li> </ol>			20 hours	Lecture	<ol style="list-style-type: none"> <li>i. Basic electronic concepts are explained.</li> <li>ii. Type and function of tool and equipment are explained.</li> <li>iii. Cellular phone</li> </ol>

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
		<ul style="list-style-type: none"> <li>i. Apply Basic Electronic concept.</li> <li>ii. Identify cellular phone Component</li> <li>iii. Interpret Schematic diagram.</li> <li>iv. Use cellular phone tools equipment.</li> <li>v. Navigate function of cellular phone.</li> <li>vi. Apply troubleshooting Techniques and procedures.</li> </ul>	<p><u>Attitude:</u></p> <ul style="list-style-type: none"> <li>i. Meticulous in hardware problem</li> </ul> <p><u>Safety</u></p> <ul style="list-style-type: none"> <li>i. Adhere to cellular phone current, voltage and temperature.</li> <li>ii. Wear PPE.</li> </ul>	60 hours	Demonstration & Observation	<ul style="list-style-type: none"> <li>manual interpreted..</li> <li>iv. Technique and procedure troubleshooting are described.</li> <li>v. Type of hardware fault identified.</li> <li>vi. Cellular phone component are identified.</li> <li>vii. Schematic diagram are interpret.</li> <li>viii. Cellularphone tools equipment are used.</li> <li>ix. Functions of cellular phone are navigated.</li> <li>x. Troubleshooting technique and procedures are applied.</li> <li>xi. PPE are adhered.</li> </ul>

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
2 Change Cellular Phone Component	<ul style="list-style-type: none"> <li>i. Function of cellular phone component</li> <li>ii. Technique in changing phone component</li> <li>iii. Type and tools usage</li> <li>iv. Procedure in handling tool</li> <li>v. Users Manual</li> </ul>			20 hours	Lecture	<ul style="list-style-type: none"> <li>i. Cellular phone component function are described.</li> <li>ii. Technique in changing phone component applied</li> <li>iii. Type and tools usage identified.</li> <li>iv. Faulty component checked</li> <li>v. Test and commissioning confirmed.</li> <li>vi. Good housekeeping maintained.</li> </ul>
		<ul style="list-style-type: none"> <li>i. Identify faulty component.</li> <li>ii. Confirm and replace the component.</li> <li>iii. Test and commissioning.</li> <li>iv. Apply technique in changing.</li> <li>v. Use tools.</li> <li>vi. Follow user manual.</li> </ul>	<p><u>Attitude:</u></p> <ul style="list-style-type: none"> <li>i. Meticulous in hardware problem.</li> <li>ii. Maintain good housekeeping</li> </ul> <p><u>Safety</u></p> <ul style="list-style-type: none"> <li>i. Comply to cellular phone Current, voltage and temperature</li> </ul>	50 hours	Demonstration & Observation	

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
3. Test and Commission Repaired Cellular Phone	i. Testing and commissioning procedure ii. Testing and commissioning technique iii. Testing and commissioning concept iv. Testing and commissioning tools and equipment. <ul style="list-style-type: none"> <li>• Multi tester</li> <li>• Oscilloscope</li> </ul> v. Function and objective of testing			20 hours		i. Testing and commissioning procedure and technique explained. ii. Testing and commissioning procedure applied iii. Function cellular phone describe. iv. Testing in commissioning equipment identified. v. Function and objective of testing stated.
		i. Apply testing and commissioning procedure ii. Perform testing and commissioning technique iii. Apply testing and commissioning equipment iv. Carry out testing and commissioning concept		50 hours	Demonstration & Observation	vi. PPE are adhered vii. Safety rules regulation complied

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
			<u>Attitude:</u> i. Meticulous in hardware problem ii. Follow test procedure  <u>Safety:</u> i. Adhere to safety requirement. ii. Wear PPE iii. Comply to safety rules and regulation			

### Employability Skills

Core Abilities
01.04 Analyze information 01.05 Utilize the internet to locate and gather information 01.06 Utilize word processor to process information 02.06 Write memos and letters 02.07 Utilize Local Area Network (LAN)/Internet to exchange information 02.08 Prepare pictorial and graphic information 03.08 Develop and maintain a cooperation within work group 04.01 Organize own work activities 04.02 Set and revise own objectives and goals 04.03 Organize and maintain own workplace 04.04 Apply problem solving strategies 04.05 Demonstrate initiative and flexibility 06.05 Analyse technical systems 06.06 Monitor and correct performance of systems

### Tools, Equipment and Materials (TEM)

ITEMS	RATIO (TEM : Trainees)
1. Blower	1:1
2. Solder Iron	1:1
3. Flux	1:1
4. Power Supply	1:5
5. Solder Wire	1:1
6. Solder Paste	1:1
7. Ultra Sonic Cleaner	1:30
8. Solder Wick	1:1
9. Tools Set (Tweezers, Blade, Spatula, BGA Plate, Tooth Pick, Housing Opener, Cutter)	1:1
10. Cellular Phone Set (various model)	2:1
11. Contact Cleaner	1:30
12. PCB Cleaner	1:1
13. Brush	1:1
14. Microscope	1:10



## REFERENCES

1. Fundamental Electrical and Electronic Principles ; Taylor & Francis ; May 2012 - ISBN: 978-0-7506-8737-9
2. Schaum's Outlines Of Electronic Device And Circuits, Second Edition; McGraw-Hill;Feb 2012-10-14 - ISBN: 978-0-0713-9830-5
3. An Introduction To Electronic and Ionic Material; World Scientific ;Jan 1999.
4. Introduction To Communication Electronic Warfare Systems; artech House ; Feb 2002 - ISBN: 978-1-5805-3344-7
5. A Practical Introduction To Analog And Digital Circuits; Daniel M. Kaplan ; Chistopher G. White. - ISBN: 978-0-5218-9351-0
6. Electronics ; B.Y Narayana Rao ; Kusum Anand ; Himalaya Publishing House - ISBN: 978-9-3504-3166-5
7. Understand Electronics ; Owen Bishop : Elsevier Science - ISBN: 978-0-7506-5319-0
8. Analog Electronic ; Ian Hickman; Elsevier Science ; June 1999 - ISBN: 0-7506-4416-8
9. Audio Electronics ; John Linsley Hood ; Elsevier Science ; Nov 1998 - ISBN: 978-0-7506-4332-0
10. Practical Electronics handbook ; Ian Sinclair ; John Dunton ; Elsevier Science ; Jan 2007 - ISBN: 978-0-7506-8071-4
11. Electronic Business; Geoffrey Sampson; British Informatics Society Limited; June 2008 - ISBN: 978-1-9025-0589-3
12. Electronic Markets; Craig Standing; Palgrave Macmillan Ltd; October 2009 - ISBN: 978-0-2302-7423-5
13. The Electronic Financial Markets Of The Future; Lauren Liebenberg; Palgrave Macmillan Ltd; July 2002 - ISBN: 978-0-2305-6605-7
14. Chase, Richard B., Aquilano, Nicholas J., Jacobs, F. Robert (1998) Production and Operations, Manufacturing and Services; Eight Edition, Irwin McGraw-Hill.- ISBN:978-0-2562-2556-3
15. Hirano, H. (1995) 5S for Operators-5 Pillar of the visual workplace. New York: Productivity Press. - ISBN: 978-1-5632-7123-6
16. Slack, N., Chambers, S. And Johnston, R. (2010) Operations Management. Six edition, England. Pearson Education Limited.  
-ISBN: 978-0-273-73046-0

## CURRICULUM of COMPETENCY UNIT (CoCU)

<b>Sub Sector</b>	TELECOMMUNICATION						
<b>Job Area</b>	CELLULAR PHONE REPAIR						
<b>Competency Unit Title</b>	BASIC CELLULAR PHONE SOFTWARE REPAIR						
<b>Learning Outcome</b>	<p>The person who is competent in this CU shall be able to identify, solve and repair cellular software faulty problem as per user manuals to ensure client satisfaction, prompt action taken.. Upon completion of this competency unit trainees will be able to:-</p> <ol style="list-style-type: none"> <li>1. Troubleshoot Cellular Phone Software Fault</li> <li>2. Flash Cellular Phone Software</li> <li>3. Test and Commission Cellular Phone</li> </ol>						
<b>Competency Unit ID</b>	EE-039-2:2012-C02	<b>Level</b>	2	<b>Training Duration</b>	220 Hours	<b>Credit Hours</b>	20.00

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
1. Troubleshoot Cellular Phone software fault	<ol style="list-style-type: none"> <li>i. Basic computer</li> <li>ii. Personal Computer (PC) communication</li> <li>iii. Phone model               <ul style="list-style-type: none"> <li>- Type</li> <li>- Version</li> </ul> </li> <li>iv. Software tools               <ul style="list-style-type: none"> <li>- Usage</li> <li>- Function</li> <li>- Type</li> </ul> </li> <li>v. Troubleshooting process and procedures</li> <li>vi. SOP &amp; User manuals</li> </ol>			20 hours	Lecture	<ol style="list-style-type: none"> <li>i. Basic phone explained.</li> <li>ii. PC communication identified</li> <li>iii. PC communication applied</li> <li>iv. PC communication setup according to specification</li> <li>v. Software tool determine and used</li> <li>vi. Phone model differentiate</li> </ol>

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
						<ul style="list-style-type: none"> <li>vii. Software fault identified</li> <li>viii. Troubleshooting process and procedures are followed</li> <li>ix. SOP and User manuals are followed</li> </ul>
		<ul style="list-style-type: none"> <li>i. Apply basic computer</li> <li>ii. Set up PC communication</li> <li>iii. Differentiate phone model</li> <li>iv. Comply software tools</li> <li>v. Follow troubleshooting process and procedures</li> <li>vi. Follow SOP and User Manuals</li> </ul>	<p><u>Attitude:</u></p> <ul style="list-style-type: none"> <li>i. Meticulous in software problem</li> </ul> <p><u>Safety</u></p> <ul style="list-style-type: none"> <li>i. Adhere to cellular phone current, voltage and temperature.</li> </ul>	60 hours	Demonstration & Observation	

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
2. Flash Cellular Phone Software	<ul style="list-style-type: none"> <li>i. Type of model cellular phone</li> <li>ii. Type of data cable</li> <li>iii. Type of file</li> <li>iv. Flashing technique and procedure</li> <li>v. Flashing manual</li> </ul>			20 hours	Lecture	<ul style="list-style-type: none"> <li>i. Type of model cellular phone identified</li> <li>ii. Type of data cable determined</li> <li>iii. Type of file selected</li> <li>iv. Flashing technique and procedure applied</li> </ul>
		<ul style="list-style-type: none"> <li>i. Identify type of model cellular phone</li> <li>ii. Determine type of data cable</li> <li>iii. Select Type of file</li> <li>iv. Apply flashing technique and procedure</li> <li>v. Follow Flashing manual</li> </ul>	<p><u>Attitude:</u></p> <ul style="list-style-type: none"> <li>i. Meticulous in software problem</li> </ul> <p><u>Safety</u></p> <ul style="list-style-type: none"> <li>ii. Good attitude practices.</li> </ul>	50 hours	Demonstration & Observation	<ul style="list-style-type: none"> <li>v. Flashing manual followed</li> <li>vi. Flashing program according to specification updated</li> </ul>

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
3. Test and Commission Repaired Cellular Phone	<ul style="list-style-type: none"> <li>i. Types of cellular handphone</li> <li>ii. Testing and commissioning procedure</li> <li>iii. Testing and commissioning technique</li> <li>iv. Testing and commissioning concept</li> <li>v. Testing and commissioning equipment</li> <li>vi. Function and objective of testing</li> <li>vii. SOP and manual</li> </ul>			20 hours		<ul style="list-style-type: none"> <li>i. Types of cellular handphone identified</li> <li>ii. Testing and commissioning procedure applied</li> <li>iii. Testing and commissioning technique applied according to SOP.</li> <li>iv. Testing and commissioning equipment used according to SOP.</li> </ul>
		<ul style="list-style-type: none"> <li>i. Identify types of cellular handphone</li> <li>ii. Apply testing and commissioning procedure</li> <li>iii. Apply testing and commissioning technique</li> <li>iv. Use testing and commissioning equipment</li> <li>v. Apply testing and commissioning process</li> </ul>			50 hours	Demonstration & Observation

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
		vi. Comply SOP and manual	<u>Attitude:</u> i. Meticulous in software problem. ii. Follow test procedure.  <u>Safety</u> iii. Apply to safety rule and regulation.			

### Employability Skills

Core Abilities
01.04 Analyze information 01.05 Utilize the internet to locate and gather information 01.06 Utilize word processor to process information 02.06 Write memos and letters 02.07 Utilize Local Area Network (LAN)/Internet to exchange information 02.08 Prepare pictorial and graphic information 03.08 Develop and maintain a cooperation within work group 04.01 Organize own work activities 04.02 Set and revise own objectives and goals 04.03 Organize and maintain own workplace 04.04 Apply problem solving strategies

**Core Abilities**

04.05 demonstrate initiative and flexibility  
06.05 Analyse technical systems  
06.06 Monitor and correct performance of systems

**Tools, Equipment and Materials (TEM)**

ITEMS	RATIO (TEM : Trainees)
1. Flasher Boxes (various model)	1:1
2. Flashing Cables	1:1
3. Computer	1:1
4. Internet Connection	1:1
5. Tools Set	1:1
6. Cellular Phone Set (various model)	2:1

## REFERENCES

1. Fundamental Electrical and Electronic Principles ; Taylor & Francis ; May 2012 - ISBN: 978-0-7506-8737-9
2. Schaum's Outlines Of Electronic Device And Circuits, Second Edition; McGraw-Hill;Feb 2012-10-14 - ISBN: 978-0-0713-9830-5
3. An Introduction To Electronic and Ionic Material; World Scientific ;Jan 1999.
4. Introduction To Communication Electronic Warfare Systems; artech House ; Feb 2002 - ISBN: 978-1-5805-3344-7
5. A Practical Introduction To Analog And Digital Circuits; Daniel M. Kaplan ; Chistopher G. White. - ISBN: 978-0-5218-9351-0
6. Electronics ; B.Y Narayana Rao ; Kusum Anand ; Himalaya Publishing House - ISBN: 978-9-3504-3166-5
7. Understand Electronics ; Owen Bishop : Elsevier Science - ISBN: 978-0-7506-5319-0
8. Analog Electronic ; Ian Hickman; Elsevier Science ; June 1999 - ISBN: 0-7506-4416-8
9. Audio Electronics ; John Linsley Hood ; Elsevier Science ; Nov 1998 - ISBN: 978-0-7506-4332-0
10. Practical Electronics handbook ; Ian Sinclair ; John Dunton ; Elsevier Science ; Jan 2007 - ISBN: 978-0-7506-8071-4
11. Electronic Business; Geoffrey Sampson; British Informatics Society Limited; June 2008 - ISBN: 978-1-9025-0589-3
12. Electronic Markets; Craig Standing; Palgrave Macmillan Ltd; October 2009 - ISBN: 978-0-2302-7423-5
13. The Electronic Financial Markets Of The Future; Lauren Liebenberg; Palgrave Macmillan Ltd; July 2002 - ISBN: 978-0-2305-6605-7
14. Chase, Richard B., Aquilano, Nicholas J., Jacobs, F. Robert (1998) Production and Operations, Manufacturing and Services; Eight Edition, Irwin McGraw-Hill.- ISBN:978-0-2562-2556-3
15. Hirano, H. (1995) 5S for Operators-5 Pillar of the visual workplace. New York: Productivity Press. - ISBN: 978-1-5632-7123-6
16. Slack, N., Chambers, S. And Johnston, R. (2010) Operations Management. Six edition, England. Pearson Education Limited.  
- ISBN: 978-0-273-73046-0



## CURRICULUM of COMPETENCY UNIT (CoCU)

<b>Sub Sector</b>	TELECOMMUNICATION						
<b>Job Area</b>	CELLULAR PHONE REPAIR						
<b>Competency Unit Title</b>	WORKSHOP MANAGEMENT						
<b>Learning Outcome</b>	<p>The person who is competent in this CU shall be able to provide and deliver excellent service to customer and manage workshop smoothly to ensure conducive working environment and client satisfaction. Upon completion of this competency unit trainees will be able to:-</p> <ol style="list-style-type: none"> <li>1. Handle Stock inventory</li> <li>2. Update Stock Inventory</li> <li>3. Perform Work Scheduling</li> <li>4. Perform Service Operations Continuous Improvement</li> </ol>						
<b>Competency Unit ID</b>	EE-039-02:2012-C03	<b>Level</b>	2	<b>Training Duration</b>	105 Hours	<b>Credit Hours</b>	10.5

<b>Work Activities</b>	<b>Related Knowledge</b>	<b>Applied Skills</b>	<b>Attitude / Safety / Environmental</b>	<b>Training Hours</b>	<b>Delivery Mode</b>	<b>Assessment Criteria</b>
1. Handle Stock inventory	<ol style="list-style-type: none"> <li>i. Inventoring process and procedures</li> <li>ii. SOP</li> <li>iii. Inventory list</li> <li>iv. Quality item</li> <li>v. Quantity item</li> <li>vi. Store inventory</li> <li>vii. 5s procedures</li> </ol>			5 hours	Lecture	<ol style="list-style-type: none"> <li>i. Inventory list to manage stock updated.</li> <li>ii. Quality item checked</li> <li>iii. Quantity item updated.</li> <li>iv. Store inventoring process and</li> </ol>

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
		i. Create store inventory ii. Update inventory list to manage stock. iii. Follow up with related customer request. iv. Update item quantity v. Arrange store vi. Follow 5S procedure vii. Follow SOP.	<u>Attitude:</u> i. Meticulous in identifying reception activities handling complied  ii. Complied 5S requirement	20 hours	Demonstration & Observation	v. Customer request follow up. vi. 5S procedure followed vii. SOP followed. iii. Store arrange as per SOP
2. Update Stock Inventory	i. Type of spare part stock. <ul style="list-style-type: none"> <li>• Stock updating procedure</li> </ul> ii. Stock purchasing process and procedure <ul style="list-style-type: none"> <li>• Time of logistic</li> </ul> iii. Sales forecast and projection <ul style="list-style-type: none"> <li>• Stock inventory</li> </ul> iv. Stock arrangement procedure v. Stock delivery verification process and procedure vi. Stock maintenance procedure			5 hours	Lecture	i. Acceptance and delivery of the goods and keep record arranged and controlled. ii. Stock record, confirms goods production, estimate need, and make young stock demand maintained. iii. Tool, spare part or various equipment and maintain kept

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
						<ul style="list-style-type: none"> <li>and produced</li> <li>iv. Stock arranged.</li> <li>v. Control stock and delivery accepted</li> <li>vi. Maintain stock recorded,</li> </ul>
		<ul style="list-style-type: none"> <li>i. Identify type of spare part stock</li> <li>ii. Arrange stock order</li> <li>iii. Verify stock delivery</li> <li>iv. Maintain Stock record</li> <li>v. Confirm quality goods products</li> <li>vi. Estimate spare part needed</li> <li>vii. Prepare stock demand.</li> <li>viii. Maintain. spare part of various equipment</li> <li>vii. Apply stock purchasing process and procedure</li> <li>viii. Forecast project sales</li> </ul>		20 hours	Demonstration & Observation	<ul style="list-style-type: none"> <li>vii. Goods production confirmed.</li> <li>viii. Spare part need estimated.</li> <li>ix. Young stock demand prepared.</li> <li>x. Type of spare part stock identified.</li> <li>xi. Stock purchasing process and procedure applied.</li> <li>xii. Project sales forecasted.</li> </ul>

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
			<p><u>Attitude:</u></p> <ul style="list-style-type: none"> <li>i. Meticulous in identifying reception activities handling.</li> <li>ii. Complied 5S requirement</li> </ul> <p><u>Safety</u></p> <ul style="list-style-type: none"> <li>i. Prevent fire in store.</li> <li>ii. Avoid sleeper y floor</li> <li>iii. Avoid using flammable product.</li> </ul>			

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
3. Perform Work Scheduling	<ul style="list-style-type: none"> <li>i. Work scheduling</li> <li>ii. Gantt Chart</li> <li>iii. Scope of work</li> <li>iv. Management planning</li> <li>v. Resource requirement</li> <li>vi. Budget management</li> <li>vii. Arrow On Node</li> </ul>			10 hours	Lecture	<ul style="list-style-type: none"> <li>i. Management planning explained.</li> <li>ii. Scope of work and timeline determined</li> <li>iii. Resource requirement analyzed.</li> <li>iv. Budget requirement estimated.</li> <li>v. Gantt Chart prepared</li> <li>vi. Work Scheduling prepared</li> <li>vii. Duration, start, and finish dates on the schedule identified</li> </ul>
		<ul style="list-style-type: none"> <li>i. Prepared timeline and work schedule.</li> <li>ii. Identify scope of work</li> <li>iii. Prepare Gantt Chart</li> <li>iv. Perform management planning</li> <li>v. Analyse resource requirement</li> <li>vi. Mark the duration, start, and finish dates</li> </ul>	<p><u>Attitude:</u></p> <ul style="list-style-type: none"> <li>i. Complied 5S requirement</li> </ul> <p><u>Safety</u></p> <ul style="list-style-type: none"> <li>i. Prevent fire in store.</li> <li>ii. Avoid sleeper y floor</li> <li>iii. Avoid using flammable product.</li> </ul>	20 hours	Demonstration & Observation	

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
4. Perform service operations continuous Improvement	<ul style="list-style-type: none"> <li>i. Reception activities handling</li> <li>ii. Customer request</li> <li>iii. Customer Complaint Records</li> <li>iv. Customer satisfaction form</li> <li>v. Operation guideline</li> <li>vi. SOP</li> </ul>			5 hours	Lecture	<ul style="list-style-type: none"> <li>i. Reception activities identified</li> <li>ii. Customer request entertained.</li> <li>iii. Customer Complaint Records prepared.</li> </ul>
		<ul style="list-style-type: none"> <li>i. Identify reception activities handling</li> <li>ii. Entertain customer request</li> <li>iii. Prepare customer complaint records</li> <li>iv. Assess customer satisfaction</li> <li>v. Improve continuously Operation process</li> </ul>	<p><u>Attitude:</u></p> <ul style="list-style-type: none"> <li>i. Meticulous in</li> <li>ii. Complied 5S requirement</li> </ul> <p><u>Safety</u></p> <ul style="list-style-type: none"> <li>i. Prevent fire in store.</li> <li>ii. Avoid sleeper y floor</li> <li>iii. Avoid using flammable product.</li> </ul>	20 hours	Demonstration & Observation	<ul style="list-style-type: none"> <li>iv. Operation procedure improved continuously</li> <li>v. Customer satisfaction assessed</li> </ul>

## Employability Skills

<b>Core Abilities</b>
01.04 Analyze information 01.05 Utilize the internet to locate and gather information 01.06 Utilize word processor to process information 02.06 Write memos and letters 02.07 Utilize Local Area Network (LAN)/Internet to exchange information 02.08 Prepare pictorial and graphic information 03.08 Develop and maintain a cooperation within work group 04.01 Organize own work activities 04.02 Set and revise own objectives and goals 04.03 Organize and maintain own workplace 04.04 Apply problem solving strategies 04.05 demonstrate initiative and flexibility 06.05 Analyse technical systems 06.06 Monitor and correct performance of systems

## Tools, Equipment and Materials (TEM)

<b>ITEMS</b>	<b>RATIO (TEM : Trainees)</b>
1. Computer	1:1
2. Internet	1:1
3. LCD projector	1:20

## REFERENCES

1. Fundamental Electrical and Electronic Principles ; Taylor & Francis ; May 2012 - ISBN: 978-0-7506-8737-9
2. Schaum's Outlines Of Electronic Device And Circuits, Second Edition; McGraw-Hill;Feb 2012-10-14 - ISBN: 978-0-0713-9830-5
3. An Introduction To Electronic and Ionic Material; World Scientific ;Jan 1999.
4. Introduction To Communication Electronic Warfare Systems; artech House ; Feb 2002 - ISBN: 978-1-5805-3344-7
5. A Practical Introduction To Analog And Digital Circuits; Daniel M. Kaplan ; Chistopher G. White. - ISBN: 978-0-5218-9351-0
6. Electronics ; B.Y Narayana Rao ; Kusum Anand ; Himalaya Publishing House - ISBN: 978-9-3504-3166-5
7. Understand Electronics ; Owen Bishop : Elsevier Science - ISBN: 978-0-7506-5319-0
8. Analog Electronic ; Ian Hickman; Elsevier Science ; June 1999 - ISBN: 0-7506-4416-8
9. Audio Electronics ; John Linsley Hood ; Elsevier Science ; Nov 1998 - ISBN: 978-0-7506-4332-0
10. Practical Electronics handbook ; Ian Sinclair ; John Dunton ; Elsevier Science ; Jan 2007 - ISBN: 978-0-7506-8071-4
11. Electronic Business; Geoffrey Sampson; British Informatics Society Limited; June 2008 - ISBN: 978-1-9025-0589-3
12. Electronic Markets; Craig Standing; Palgrave Macmillan Ltd; October 2009 - ISBN: 978-0-2302-7423-5
13. The Electronic Financial Markets Of The Future; Lauren Liebenberg; Palgrave Macmillan Ltd; July 2002 - ISBN: 978-0-2305-6605-7
14. Chase, Richard B., Aquilano, Nicholas J., Jacobs, F. Robert (1998) Production and Operations, Manufacturing and Services; Eight Edition, Irwin McGraw-Hill.- ISBN:978-0-2562-2556-3
15. Hirano, H. (1995) 5S for Operators-5 Pillar of the visual workplace. New York: Productivity Press. - ISBN: 978-1-5632-7123-6
16. Slack, N., Chambers, S. And Johnston, R. (2010) Operations Management. Six edition, England. Pearson Education Limited.  
- ISBN: 978-0-273-73046-0



## CURRICULUM of COMPETENCY UNIT (CoCU)

<b>Sub Sector</b>	TELECOMMUNICATION						
<b>Job Area</b>	CELLULAR PHONE REPAIR						
<b>Competency Unit Title</b>	PERFORM CUSTOMER SUPPORT SERVICES						
<b>Learning Outcome</b>	<p>The person who is competent in this CU shall be able to enhance customer support service activities to customer satisfaction and improved company operations as per company requirements.. Upon completion of this competency unit trainees will be able to:-</p> <ol style="list-style-type: none"> <li>1. Provide Customer Services</li> <li>2. Perform Marketing And Promotion Activities</li> <li>3. Perform Public Relation Activities</li> </ol>						
<b>Competency Unit ID</b>	EE-039-2:2012-E01	<b>Level</b>	2	<b>Training Duration</b>	40 Hours	<b>Credit Hours</b>	4.00

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
1. Provide customer services	<ol style="list-style-type: none"> <li>i. Customer complaint</li> <li>ii. Purchasing activities procedures</li> <li>iii. Product knowledge <ul style="list-style-type: none"> <li>• Type of fault</li> <li>• SOP</li> </ul> </li> <li>iv. Problem solving technique</li> <li>v. Communication skill technique <ul style="list-style-type: none"> <li>• Downward</li> <li>• Upward</li> </ul> </li> <li>vi. Interpersonal skill technique</li> </ol>			4 hours	Lecture	<ol style="list-style-type: none"> <li>i. Customer complaint handled</li> <li>ii. Product knowledge enhance</li> <li>ii. Problem solving applied</li> <li>iv. Communication skill applied</li> <li>v. Interpersonal skill applied</li> <li>vi. Purchasing activities handle</li> </ol>

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
		<ul style="list-style-type: none"> <li>i. Handle customer complaint</li> <li>ii. Enhance product knowledge</li> <li>iii. Apply problem solving technique</li> <li>iv. Apply communication skill technique</li> <li>v. Apply Interpersonal skill technique</li> </ul>	<p><u>Attitude:</u></p> <ul style="list-style-type: none"> <li>iii. Meticulous in identifying reception activities handling.</li> <li>iv. Complied 5S requirement</li> <li>v. Avoid arguing with customer</li> <li>vi. Trustworthy during purchasing activities</li> </ul>	10 hours	Demonstration & Observation	<ul style="list-style-type: none"> <li>in trustworthy element</li> <li>vii. Arguing with client is avoided</li> </ul>

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
2. Perform marketing and promotion activities	i. Marketing plan ii. Promotion strategies iii. Shop decoration iv. Market competitors v. Unique selling <ul style="list-style-type: none"> <li>• Promoting a business at trade show and exhibition.</li> </ul>			3 hours	Lecture	i. Marketing strategies developed ii. Market and competitors identified iii. Shop decoration applied iv. Unique selling promotion identified
		i. Develop a marketing strategies ii. Identify market and competitors iii. Apply shop decoration iv. Find a unique selling promotion v. Promote hp business at trade show and exhibition.	<u>Attitude:</u> i. Meticulous in identifying reception activities handling. ii. Complied 5S requirement iii. Avoid arguing with customer iv. Trustworthy during purchasing activities	10 hours	Demonstration & Observation	v. Hp business promoted as per SOP. vi. 5S requirement complied vii. Reception activities handle meticulously

Work Activities	Related Knowledge	Applied Skills	Attitude / Safety / Environmental	Training Hours	Delivery Mode	Assessment Criteria
3. Perform Public Relation Activities	i. Interpersonal skill technique ii. Bussiness networking iii. Types of Advertisement Instrument <ul style="list-style-type: none"> <li>• Electronic media</li> <li>• Newspaper</li> <li>• Flyers</li> <li>• Banner</li> </ul> iii. Product knowledge			3 hours	Lecture	i. Interpersonal skill technique applied ii. Products advertised in media, flyers, banners as per SOP iii. Product knowledge enhanced iv. Potential business networking identified v. New client identified vi. Advertisement updated vii. Product knowledge updated
		i. Apply Interpersonal skill technique ii. Advertised product in electronic media, socialmedia, flyers, banner etc iii. Identify potential bussiness networking iv. Identify new client v. Update advertisement vi. Update product knowledge	<u>Attitude:</u> i. Meticulous in identifying reception activities handling. ii. Complied 5S requirement iii. Avoid arguing with customer iv. Trustworthy during purchasing activities	10 hours	Demonstration & Observation	

## Employability Skills

<b>Core Abilities</b>
01.04 Analyze information 01.05 Utilize the internet to locate and gather information 01.06 Utilize word processor to process information 02.06 Write memos and letters 02.07 Utilize Local Area Network (LAN)/Internet to exchange information 02.08 Prepare pictorial and graphic information 03.08 Develop and maintain a cooperation within work group 04.01 Organize own work activities 04.02 Set and revise own objectives and goals 04.03 Organize and maintain own workplace 04.04 Apply problem solving strategies 04.05 demonstrate initiative and flexibility 06.05 Analyse technical systems 06.06 Monitor and correct performance of systems

## Tools, Equipment and Materials (TEM)

<b>ITEMS</b>	<b>RATIO (TEM : Trainees)</b>
1.Computer	1:1
2.Internet	1:1
3.LCD projector	1:20

## REFERENCES

1. Fundamental Electrical and Electronic Principles ; Taylor & Francis ; May 2012
2. Schaum's Outlines Of Electronic Device And Circuits, Second Edition; McGraw-Hill;Feb 2012-10-14
3. An Introduction To Electronic and Ionic Material; World Scientific ;Jan 1999.
4. Introduction To Communication Electronic Warfare Systems; artech House ; Feb 2002
5. A Practical Introduction To Analog And Digital Circuits; Daniel M. Kaplan ; Chistopher G. White.
6. Electronics ; B.Y Narayana Rao ; Kusum Anand ; Himalaya Publishing House
7. Understand Electronics ; Owen Bishop : Elsevier Science
8. Analog Electronic ; Ian Hickman; Elsevier Science ; June 1999
9. Audio Electronics ; John Linsley Hood ; Elsevier Science ; Nov 1998
10. Practical Electronics handbook ; Ian Sinclair ; John Dunton ; Elsevier Science ; Jan 2007
11. Electronic Business; Geoffrey Sampson; British Informatics Society Limited; June 2008
12. Electronic Markets; Craig Standing; Palgrave Macmillan Ltd; October 2009
13. The Electronic Financial Markets Of The Future; Lauren Liebenberg; Palgrave Macmillan Ltd; July 2002
14. Atkinson, P. (2004) Creating and implementing Lean Strategies Management Services.
15. Chase, Richard B., Aquilano, Nicholas J., Jacobs, F. Robert (1998) Production and Operations, Manufacturing and Services; Eight Edition, Irwin McGraw-Hill.
16. Hirano, H.(1995) 5S for Operators-5 Pillar of the visual workplace. New York: Productivity Press.
17. Slack, N., Chambers, S. And Johnston, R. (2010) Operations Management. Six edition, England. Pearson Education Limited.

CU ID	COMPETENCY UNIT TITLE	WORKS ACTIVITIES	RELATED KNOWLEDGE	RELATED SKILLS	HOURS
			(A)	(B)	(A+B)
CU 1	BASIC CELLULAR PHONE HARDWARE REPAIR	Troubleshoot Basic Hardware Fault	20	60	80
		Change Cellular Phone Component	20	50	70
		Test and Commission repaired Cellular Phone	20	50	70
CU 2	BASIC CELLULAR PHONE SOFTWARE REPAIR	Troubleshoot Cellular Phone Software Fault	20	60	80
		Flash Cellular Phone Software	20	50	70
		Test and Commission Repaired Cellular Phone	20	50	70
CU 3	WORKSHOP MANAGEMENT	Handle Stock inventory	5	20	25
		Update Stock Control	5	20	25
		Perform Work Scheduling	10	20	30
		Perform Service Operations Continuous Improvement	5	20	25
CU 4	CUSTOMER SUPPORT SERVICE (ELECTIVE)	Provide Customer service	4	10	14
		Perform Marketing and Promotions activities	3	10	13
		Perform Public Relation Activities	3	10	13
<b>TOTAL HOURS</b>			<b>165</b>	<b>400</b>	<b>565</b>